

## PERSONAL TEACHER REFLECTIONS

1. How effective -- on a scale of 1-10 -- was your teaching this year?
  
  2. Review your last evaluation and carefully consider each comment.
  
  3. Weigh the factors under your control that made you most effective. Use the comments below to inspire further reflection.
- “I read aloud to my students every day.” The landmark study, *Becoming A National of Readers*, says “the single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.” (See “New Ways to Use Read Alouds to Complement Content Learning” at [http://www.educationworld.com/a\\_curr/columnists/miller/miller007.shtml](http://www.educationworld.com/a_curr/columnists/miller/miller007.shtml).)
  - “I adapted my instruction and curriculum to meet students where they were and built from there.” (Read more about small group instruction, for example, at [http://www.educationworld.com/a\\_curr/reading/ReadingCoach/ReadingCoach001.shtml](http://www.educationworld.com/a_curr/reading/ReadingCoach/ReadingCoach001.shtml).)
  - “The most powerful staff development training session or article I found focused on the topic of \_\_\_\_\_.” (Visit Education World’s Professional Development Center at <http://www.educationworld.com/#ProfessionalDevelopment> for tips on reading and math instruction, classroom management, and more. For those of you who aspire to leadership, there’s also an Administrator’s Desk at [http://www.educationworld.com/a\\_admin](http://www.educationworld.com/a_admin).)
  - “I swallowed a common ‘fear of statistics.’ I actively used my school’s system for evaluating formal student assessments (state curriculum tests, such standardized tests as the Iowa Test of Basic Skills, DIBELS, and so on) to adjust and adapt my teaching throughout the school year.” (Read how one school system in Spokane, Washington did it in “Using Data to Drive Instruction” at <http://www.nwrel.org/scpd/re-engineering/SpokaneSD/DataInstruct.asp>.)
  - “I made my own job easier by finding creative ways to include parents in the ‘learning loop.’” (Read about “The Impact of School, Family, and Community Connections on Student Achievement” at <http://www.sedl.org/connections/resources/evidence.pdf>.)